08/02/2017

As promised, this week I will be sharing the first of 4 practices that underpin the FISH! Philosophy. You can learn more about this amazing way of thinking which encourages creativity, inspiration and innovation at https://www.fishphilosophy.com/

This week my focus is Make Their Day. Making someone’s day is simple and often costs absolutely nothing yet it can change a person’s day for the better. Simple ways to connect with others include:

1. Ask, “How are you?” and really mean it
2. Do something out of the ordinary for someone else
3. Ask yourself, “What does this person need?”
4. When things go well, give credit to others. When they don’t, accept responsibility without spreading blame
5. Commit random acts of kindness
6. Ask others, “What makes their day?” and remember their answers...

One sure way of making our children’s day is to read to them or hear them read to you every single day. You can never underestimate the importance of reading. It impacts on your child’s success at school as well as life opportunities. In the lower grades and before formal schooling begins, it is important to develop a strong foundation in oral language. Oral language underpins the reading process. Please ensure you talk with your children often and encourage them to talk to you so that you set them up for success. The chart below summarizes the impact of student reading:

<table>
<thead>
<tr>
<th>STUDENT A</th>
<th>STUDENT B</th>
<th>STUDENT C</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 MINUTES PER DAY</td>
<td>5 MINUTES PER DAY</td>
<td>1 MINUTE PER DAY</td>
</tr>
<tr>
<td>1,800,000 WORDS PER YEAR</td>
<td>282,000 WORDS PER YEAR</td>
<td>8,000 WORDS PER YEAR</td>
</tr>
<tr>
<td>SCORES IN THE 90TH PERCENTILE ON STANDARDISED TESTS</td>
<td>SCORES IN THE 50TH PERCENTILE ON STANDARDISED TESTS</td>
<td>SCORES IN THE 10TH PERCENTILE ON STANDARDISED TESTS</td>
</tr>
</tbody>
</table>

So, how do you make a child a better reader?

READ MORE!

My sincerest thanks to the parents and carers who came along to the Meet the Teacher afternoon on Wednesday. It is great to see so many parents showing a commitment to their child’s education. We appreciate it!

Have a fabulous fortnight,

Stephanie
Principal

Collaborate • Innovate • Elevate • Celebrate

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Phone: (07) 3827 6222 • Fax: (07) 3827 6200
Email: principal@kingstonss.eq.edu.au • Website: www.kingstonss.eq.edu.au

Great state. Great opportunity.
P-2 Deputy Principal News.

Prep Celebration
A huge congratulations to our Prep students, who have settled beautifully into the routine of coming to school every day. Preps have the best attendance of the entire school: 93.45%. Not only is their attendance fantastic, their behaviour is outstanding. Great job Preppies!

Assembly
Junior Assembly runs every Tuesday in The Hall from 2.15pm. Our students love having our school community celebrate with us. Each week a class runs the assembly and puts on a small performance. We are very excited to see what classes have in store for us at the Junior Assembly this term. Our assemblies are as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 Feb</td>
<td>2R</td>
</tr>
<tr>
<td>21 Feb</td>
<td>2T</td>
</tr>
<tr>
<td>7 March</td>
<td>2B</td>
</tr>
<tr>
<td>14 March</td>
<td>2VA</td>
</tr>
<tr>
<td>21 March</td>
<td>1C</td>
</tr>
</tbody>
</table>

Before School Routines
We are seeking the support of our school community to ensure our before school routines run smoothly. Our morning routine aims to keep our students safe before school. Students, with a hat, can go the oval from 8.20am, a staff member will walk them from the undercover area and supervise them. Students remaining in the tuckshop undercover area, must sit down. Students with a hat may play handball on the green handball courts. Breakfast Club is open from 8.15am, and the undercover area and the oval are supervised from 8.20am.

P&C News
AGM
The P&C AGM will be held on Monday the 20th of February. It would be great to see some new faces join the P&C this year. The P&C can only continue to function with the ongoing support of our school community. Our community is encouraged to come along to our meetings to have a voice about what is important for our school. The P&C would like to thank the 2016 executive for their dedication to our school.

Meeting Dates
P&C meeting dates for the rest of the terms are as follows: 20 February (includes AGM) and 20 March. All meetings are held in the DLC at 3pm and go for about an hour.

We would love to see as many of you there as possible.

Leanne Riley
P&C President

Positive Behaviour for Learning
Each week our students are taught specific lessons relating to our 3 school rules to support the development of positive student behaviour. Our 3 school rules are:

Be Respectful, Be a Learner and Be Safe. To assist us in developing positive behaviours at school please discuss the fortnightly rule focus with your child.

The fortnightly focus beginning next week 13/02/17 is:

Respectful Learner
I respect others right to learn and the teacher's right to teach
I am on time for learning
I demonstrate whole body listening
I get permission to leave the classroom
I consider others when moving around the school

Homework Information Session
Homework can be a valuable way of consolidating the work that is completed in class.

When completing homework at Kingston, students use the process of sorting words in different ways to consolidate their understanding of different sounds and spelling patterns.

For those parents wishing to learn more Kingston’s homework program we are holding a parent information session on Friday March 17th at 9:00am in the DLC.

An RSVP will be sent out for parents wishing to attend. We hope to see you there.

Attendance
‘BE THERE’ is the catch cry for encouraging our students to be at school every day to be able to learn!

Attendance target = 92% to 100%

Week 2 attendance = 88.3%

Attendance Data for Week 2:

<table>
<thead>
<tr>
<th>Prep</th>
<th>Yr 1</th>
<th>Yr 2</th>
<th>Yr 3</th>
<th>Yr 4</th>
<th>Yr 5</th>
<th>Yr 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>91.6%</td>
<td>67%</td>
<td>85.8%</td>
<td>87.2%</td>
<td>87.7%</td>
<td>87.5%</td>
<td>91.5%</td>
</tr>
</tbody>
</table>

Just a reminder to all parents and carers to check with the office that all of your contact details are up-to-date.

Thank you for everyone for your responses to the SMS text being sent out this year if your child is absent from school. Your explanations as to why your child is absent from school are a very important part of the attendance tracking process.

SLEEP
Many of today’s young people simply do not catch enough zzz’s and are chronically sleep deprived. Insufficient sleep has been found to impact on memory, mood and academic performance.

The secrets of a good night’s sleep

Implement a routine – going to bed at the same time each night and waking at the same time each day.

Limit the bed to sleeping to use the body on what to do there.

Exercise

Relax before bed
Don’t sleep in too warm a bed
Wear earplugs to eliminate noise
Wake to a bright light
Avoid Stimulants –coffee, coke and caffeine after school which can all have an impact on sleep.
In a ceremony on Monday our school leaders said the school pledge and were presented with their badges. Congratulations to all the leaders and their families.
School Captains Stephan Sliver and Breeana O’Connell

Neptune House Captains:
Laethan Hunuki and Lillieh Viatolo

Jupiter House Captains:
Lily Neville and Lavinia Nestase

Mars House Captains:
Sonni Humphries Dunn and Jade Strett

School Vice Captains –
Nefeleah Morganson and
Lydia Gereczgehr

Arts Leaders –
Elijah Tagilima and
Montannah Nicholls

Indigenous Leaders –
Shantia –Mam-Blewowski and
Courtney Price

Mercury House Captains:
Georgia Hunter and Jaidyn McDonald

Congratulations to Our Assembly Award Winners

<table>
<thead>
<tr>
<th>Student of the Week #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep H CLOIE ALCIN</td>
</tr>
<tr>
<td>Prep B MADEKINE NEAL</td>
</tr>
<tr>
<td>Prep J MERCIE LEE</td>
</tr>
<tr>
<td>Prep D KELLY LEOPORD SAM</td>
</tr>
<tr>
<td>1R DESTINY FESOLAI</td>
</tr>
<tr>
<td>1W LEVI BURNS</td>
</tr>
<tr>
<td>1C ADEN MASKELL</td>
</tr>
<tr>
<td>1B LISA ROSE</td>
</tr>
<tr>
<td>2T JACINTA JORDAN</td>
</tr>
<tr>
<td>2R JOVAN CONNORS</td>
</tr>
<tr>
<td>2B ALMOSSTFA GABIR</td>
</tr>
<tr>
<td>2WA ALEX WILLIAMS</td>
</tr>
<tr>
<td>3/4S SHYLAH PAYNTER</td>
</tr>
<tr>
<td>3D CRISTINA BUTUCELEA</td>
</tr>
<tr>
<td>3R CHLOE VANDERLAAN</td>
</tr>
<tr>
<td>3B LEON CAMERON-PULLER</td>
</tr>
<tr>
<td>4LH SHANAE HAM</td>
</tr>
<tr>
<td>4W JASMIN CHAPMAIN</td>
</tr>
<tr>
<td>4J NOAH BIDGOOD</td>
</tr>
<tr>
<td>5S AIDEN AH HIM</td>
</tr>
<tr>
<td>5M TYRONE HARVEY</td>
</tr>
<tr>
<td>5F SHANTHILIA PRESCOTT MC DONALD</td>
</tr>
<tr>
<td>5R XAYDE TAKA-HAPI</td>
</tr>
<tr>
<td>6N ELEXIS MAPU</td>
</tr>
<tr>
<td>6T CALEB SIVESTER</td>
</tr>
<tr>
<td>6D KITANA CHRIST</td>
</tr>
<tr>
<td>6M MICHAEL LEUNG</td>
</tr>
</tbody>
</table>
Fortnightly Top Tip: Educational Websites
The internet has a plethora of educational websites to support you in engaging and extending your child’s interest in literacy. Please visit the following websites to help your child in reading, writing, spelling, and vocabulary:

- **BBC Skillwise and BBC KS2 Bitesize**
  - **Middle-Upper School**: Originally created for adults, this website is also handy for middle to upper school students in improving reading and writing skills. It provides fact sheets, worksheets, quizzes, and games in grammar, spelling, reading, writing, listening and vocabulary.
  - [http://www.bbc.co.uk/skillswise/wordlu](http://www.bbc.co.uk/skillswise/wordlu)
  - **Lower School**: Provides games and activities in reading, writing, spelling and grammar.
  - [http://www.bbc.co.uk/schools/ks2bitesize/english/](http://www.bbc.co.uk/schools/ks2bitesize/english/)

- **Rosie and Wallace story books**
  - Years 1-3: Series of 30 virtual books which contain frequently used sight words and is sequenced from simple text and repetitive sentence patterns to longer stories with more complex sentence structures. The books have been written to encourage and support students’ use of picture and context clues and letter-sound knowledge.

- **Dust echoes: ancient stories, new voices**
  - Years 5-6: These animated Dreaming stories have been collected from the Wugularr (Beswick) Community in Aimam Land. They illustrate and explain the origins of Aboriginal laws and customs, teach respect and morality and entertain. Activities and study guides can be downloaded. Please be aware of what your child is reading and viewing, as some stories may be suited to secondary students.
  - [http://www.abc.net.au/dustechoes](http://www.abc.net.au/dustechoes)

Happy reading!
Kara Steens
Master Teacher
Fun and educational websites to assist your child.

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**Cultures Connect @ Kingston State School**
All Kingston State School families are invited to join us for an afternoon of fun games and activities, proudly presented by one of our school’s community partners MOB Kingston.
Please note as this event is outside of school hours, families must be responsible for supervision at all times and all children attending must be accompanied by an adult.

When: Monday 13 February
Time: 3pm-4pm
Where: Kingston School Hall
Who: All Kingston families welcome

A free afternoon tea and refreshments will be provided

Please RSVP for catering purposes

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*Our school acknowledges the Yugambeh and Jagera people as traditional owners.*

*We pay respect to them.*

*May we walk gently on this land.*

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