

Queensland State School Reporting – 2011
Kingston State School (1348)



Kingston State School



Proud to be a National Partnership School



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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the Department's [Right to Information site](#).

Contact Person Michael Sawbridge - Principal

Principal's foreword

Introduction

This report provides information concerning:

- School progress
- Future directions
- School Profile
- Curriculum Offerings
- School Climate
- Academic data
- Attendance rates
- Staff profile

The information provided aims to inform readers about key information concerning our school. For more information, readers should contact the school or visit the school website <http://kingstonss.eq.edu.au/wcms/> or the MySchool website www.myschool.edu.au/.



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School progress towards its goals in 2011

During 2011, significant progress was made in all areas of schooling. Specifically:

- We enjoyed significantly improved reading outcomes after our continuing participation in the Literacy Lessons For Logan Learners Project;
- We successfully continued the implementation of our four year National Partnerships Strategic Plan and associated projects;
- We progressed to tier 2 in Schoolwide Positive Behaviour Support;
- We successfully engaged all teachers in the YuMi Deadly maths professional learning framework;
- We significantly improved our Teaching and Learning Audit Ratings in our second audit, achieving 1 Outstanding, 4 Highs and 3 Mediums.

Future outlook

1. Teaching and Learning Audit recommendations actioned with explicit school strategies focussed on improvement.
2. Appropriate implementation of National Curriculum and LOTE.
3. A comprehensive NAPLAN strategy that is transparent and focused firmly on school improvement.
4. Closing the Gap on Indigenous and Non-Indigenous student performance.
5. Implementation of Developing Performance Plans for administrators and teaching staff.
6. Consolidation of Oneschool as the operational environment for school data, plans and financial operations.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
608	294	314	88%

Characteristics of the student body:

Kingston State School is situated in the heart of Logan City in the South East Region of Queensland. The school provides a high quality education to approximately 600 students from very diverse backgrounds. We are privileged to welcome a large number (roughly 22%) of Indigenous students to our school. This is the largest percentage for a primary school in the South East region. We also welcome a significantly high number of students from the Pacific Islands and a large number of students who are growing up in poverty.

Our enrolments throughout 2011 remained healthy and consistent, growing from 570 (Dec 2010) to 600 (Dec 2011). In 2011 we had four Prep units in the school and it is anticipated that Prep enrolments will continue to grow into 2012 and beyond. Students attend Kingston State School from both the local area and from surrounding suburbs. Kingston is well known for its cultural diversity and academic and social outcomes.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	23.8
Year 4 – Year 10	22.4
Year 11 – Year 12	
All Classes	23.1

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	178
Long Suspensions - 6 to 20 days	18
Exclusions	3
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

Our school offers quality curriculum programmes that deliver the intended learning of both the Australian and Queensland Curriculums.

- The English, Mathematics and Science learning areas are delivered according to the Australian Curriculum. The General Capabilities are embedded in these learning experiences. These are: literacy, numeracy, ICT, critical and creative thinking, personal and social capability, ethical behaviour and intercultural understanding. The cross-curriculum priorities (Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and Sustainability) are valued and evident in learning experiences.
- Studies of Society and Environment, Technology, The Arts, Health and Physical Education are delivered in alignment with the Queensland Curriculum. While these curriculum areas are taught independently, many learning outcomes for students are achieved through an integrated approach to curriculum delivery. We also offer AUSLAN as a Language Other Than English, the only Primary School in South East Queensland to do so. Excursions are organised to complement selected units of student work.
- A range of physical education activities are offered. Students participate in weekly formal physical education lessons as well as a variety of physical activities on a daily basis. Senior students play a number of different sports and participate in a range of sporting competitions. School athletics, cross country and swimming carnivals focus on participation and skills development.
- A range of intervention and support programmes are implemented to address students' individual needs.
- Community involvement in the celebration of student learning including culminating activities for units of work and special school events such as National Literacy Numeracy Week, Science Week and Performing Arts and cultural celebrations.

Extending the school day:

Sunset Enrichment Programme

Kingston State School has extended the school day for students through the Sunset Enrichment Programme. This provides opportunities for students to engage in activities that develop higher order thinking skills. The students involved complete a rich variety of activities directed by our gifted and talented team - Lego robotics, bee bot programming, sculpture, photography, performances and music composition.

LL4LL

The Literacy Lessons for Logan Learners Project is a school initiative which focuses on reading comprehension for students in Years 4-7. Each class and teacher is considered individually and the teacher's professional development is guided by the students' results and self-identified professional development needs. Students are assessed three times throughout the school year, and the data is analysed by Dr Kath Glasswell and her team at Griffith University.

The TORCH Data Wall tracks individual student's performance in reading.

Toxic Texts

Data is analysed and students are identified who would benefit from improved reading fluency. The Toxic Texts programme boosts students' high frequency words and reading fluency, and exposes them to a variety of texts. In many cases, this approach in conjunction with more explicit focused teaching has seen our reading comprehension results improve significantly.

Building Blocks to Literacy

The Building Blocks to Literacy Programme provides the Prep - Year 2 teachers with a range of activities that they can use to teach the foundations of Literacy. These activities are spread across five domains of Literacy.

Performing Arts

2011 was a fantastic year for the Arts Program at Kingston State School. Students undertook full time music and drama/visual arts lessons with Mr Haratsis and Mr Brittliff. These programmes have allowed children to participate enthusiastically in weekly lessons.

Some successful highlights include:

- The 2011 school musical involved 120 children who performed three sold out shows at the Kingston Butter Factory
- The 2011 Gala evening provided opportunities for a large number of students to showcase their performances to a community audience

Our school at a glance

- The 2011 Art Gallery evening showcased student work to the community
- The 2011 Christmas concert involved a large selection of students from a variety of grades
- Recording soundtracks and videos from the musical

These programmes have enhanced community involvement in the school and have also worked to improve student confidence and self-efficiency.

Extra curricula activities

- An Instrumental Music Programme offers tuition in Strings and Percussion instruments to students in Years 5-7 and strings for students in Year 3
- A strong focus on Performing Arts provides opportunities for participation in the musical, choir and gala concert
- Participation in a variety of educational and community competitions including ICAS, Brain Day and Maths Teams Challenge
- A range of representative sporting activities as well as sporting sessions provided by community groups e.g. Auskick
- Interschool sport for years 5-7
- Breakfast Club
- NAIDOC Activities
- Harmony Day Activities
- Wakakirri
- Indigenous groups
- Gifted and Talented programmes

How Information and Communication Technologies are used to assist learning

Our school is constantly exploring new technologies and ensuring they are accessible to teachers and students. Computers are used in conjunction with other information communication technologies, such as digital cameras. They are used within curriculum units to research, design, publish, communicate and develop new knowledge. Standard access is through computer pods in all classrooms. Additionally, the Digital Learning Centre and Resource Centre have access to a large number of laptop and desktop computers.

Digital Pedagogy plays an important role in our school, not only in enabling students to participate in all curriculum areas but also to communicate and access their environment. We have interactive whiteboards in 88% of classrooms. Other classrooms use MIMIO devices. They are used to engage students and enhance the teaching and learning process. A variety of technology devices are used in each classroom and integrated into the learning experiences.

Some of the digital equipment available to staff and students to utilise in learning include:

- Laptop computers
- Digital cameras
- Robotics
- Bee Bots
- Nintendo DSIs
- Interactive Whiteboards and MIMIOs
- A State of the Art computer lab
- Green Screen facilities
- Recording studio

Many of our teachers and students have engaged in collaborative online projects, including virtual classrooms through the learning place. ICTs are also used to support teachers in planning and differentiating the curriculum. Our school's computer network utilises Education Queensland's Managed Operating Environment. Staff also utilise Education Queensland's OneSchool database to digital access and store various educational information.

Social climate

The Teaching and Learning Audit completed in 2011 reflects the quality in our school. We are extremely proud that we received an OUTSTANDING rating and 4 HIGH ratings.

Our school at a glance

At Kingston State School we focus on learning every day! Children who attend our school need to be ready to learn every day. They are as capable as any other children in Australia and we have every high expectations for them. It is also our very firm belief that learning to read is the most important thing we do and reading skills are taught explicitly in every classroom, every day. We also run many support programmes to support children who are learning to read.

Strong implementation of Schoolwide Positive Behaviour Support framework means we acknowledge high quality behaviour everyday. We have three core expectations for everyone. They are: BE A LEARNER, BE SAFE AND BE RESPECTFUL. We now have an orderly learning environment.

Parent, student and teacher satisfaction with the school

Our parents exceed State and Regional means in their rating of our school.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	88%
Percentage of students satisfied that they are getting a good education at school	70%
Percentage of parents/caregivers satisfied with their child's school	92%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	71%
Percentage of staff members satisfied with morale in the school	74%

Involving parents in their child's education

Parents are encouraged to be partners in their child/children's education at Kingston State School. Many parents help out in classrooms, in the library and in tuckshop. Throughout the year, parenting courses have been conducted by the guidance officer for parents to support them with the challenges of raising a child. The School's Leadership Team also supports parents by providing numerous literacy sessions (including 'Ready Reader' training) to enable parents to support their children's learning.

The school hosts numerous events where parents and members of our wider school community are invited and encouraged to attend. These include: P - 3 Athletics Carnival, Year 4 - 7 Athletics Carnival, Cross Country Carnival, Kingston State School's Art Gallery, Gala Evening (to which roughly 800 people attended), Under 8's event and our weekly assemblies where student achievements are acknowledged and celebrated.

Parents are also encouraged to be involved in their child/children's education by regular parent/teacher meetings and maintaining open communication with their child's class teacher.

In general, the feedback received from parents is very positive and reflects the caring and supportive nature of the school. 2011 'School Opinion Survey' data indicates that parents are very satisfied with the management of the school and the current direction the school is heading; as well as climate and care within the work place.

The School's Leadership Team works closely with the school's P&C to ensure a collaborative approach with parent representatives of the school. The P&C continues to provide a huge amount of support to students and their families and raising extensive funds through its fundraising endeavours.

Reducing the school's environmental footprint

At Kingston State School, we are committed to ensuring our use of resources is limited. Photocopying is kept to a minimum. Electricity consumption is monitored and water use is restricted. Water tanks are installed to harvest rainwater.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	237,342	2,362
2010	29,319	3,335
% change 10 - 11	710%	-29%

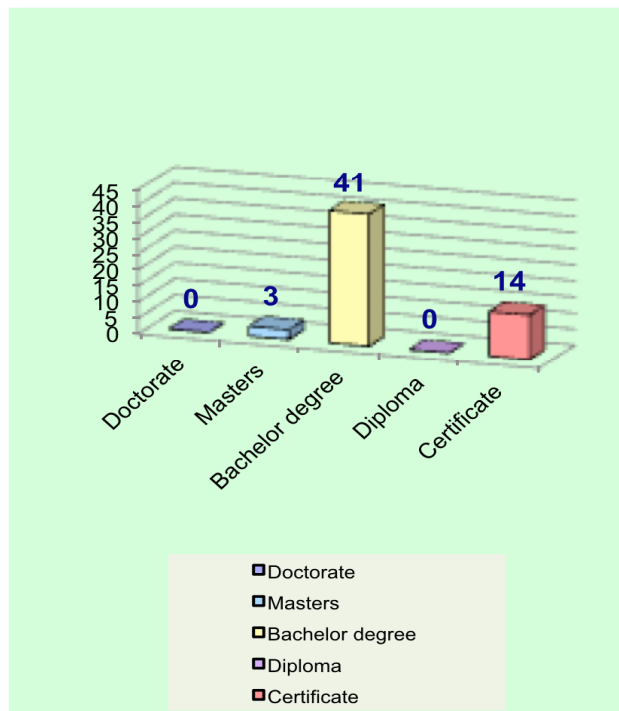
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	46	33	<5
Full-time equivalents	42	19	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	41
Diploma	0
Certificate	14



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$24286.

The major professional development initiatives are as follows:

Participation in Literacy Lessons for Logan Learners Partnership with Griffith University

Participation in the YuMi Deadly Maths Professional Learning Programme in partnership with Queensland University of Technology

Participation in the Building Blocks to Literacy Programme

Participation in Schoolwide Positive Behaviour Support

Participation in the Interactive Thinking Skills Programme

Participation in the iPad for learning programme.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 95% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 90%.

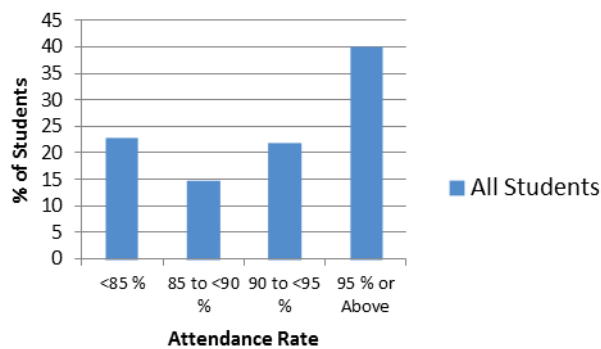
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
89%	91%	91%	93%	91%	91%	91%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outlines processes for managing and recording student attendance and absenteeism.

At Kingston State School:

- Class Rolls are marked twice daily (morning and again after second bell)
- Codes are used to identify the reason for absence
- Absence information is documented in the class roll by the class teacher. If the absence remains unexplained, then a School Absence Letter is forwarded to the parent providing them with an additional opportunity to provide a reason for their child's absence.
- Continued unexplained absences are referred to Administration who will follow up with parents and utilise the Education Queensland "Compulsory Schooling" enforcement letter process if required. Records maintained in One School
- Absences are recorded in One School on a daily basis and are monitored weekly
- During 2011 Kingston State School was part of the Federal/State Government's SEAM initiative.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing,

Performance of our students

spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Indigenous students perform well at Kingston State School. The gap in performance in year 3, between Indigenous students and Non-Indigenous students is significantly less than the Statewide gap.

Indigenous attendance rates are still lower than Non-Indigenous (88.2% compared to 90.8%).