

# Kingston State School



A Relentless Focus on Learning - Every Day

## The K-Way

Kingston State School's Teaching and Learning Framework  
2014-2017

# The Kingston Way 2013-2015



## Professional Learning

YuMi Deadly Maths; Powerful Literacy Practices; GO-HOT and Differentiation; Building Blocks to Literacy; SWPBS and ESCM; Marzano's High Yield Strategies; Hattie's Visible Learning; Data Analysis.

## Community Engagement

Community Engagement Framework

**2013-2014**

### Explicit Improvement Agenda

To Close the Performance Gap between Kingston Students and National Peers in Reading, Writing and Numeracy

## Instructional Leadership

The 6 Pillars

## Teaching, Learning and Assessment

Curriculum - BB2L; ACARA; QCARF

Teaching - The 5-Star Framework

Assessment - Pat M; TORCH; PMB; C-DAT; PAT-S; LOA.

## Safe, Supportive and Disciplined Learning Environment

SWPBS and Essential Skills for Classroom Management

Responsible Behaviour Plan for Students

## Kingston Lesson Design



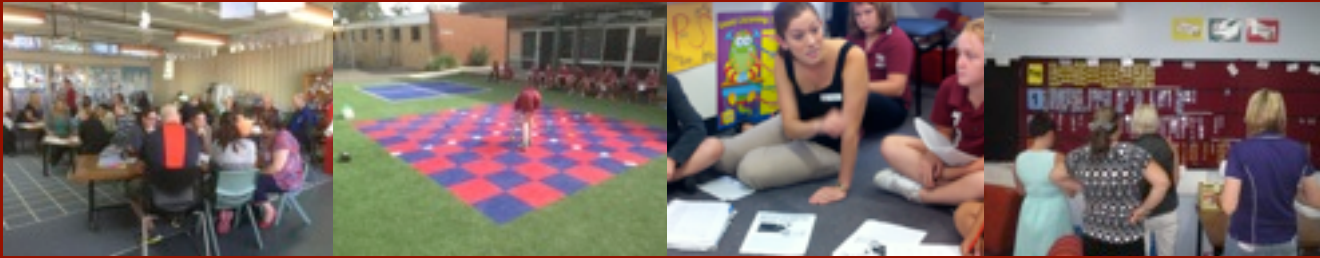
### KLA Specific Expectations:

**Mathematics** - Kingston State School has been identified as a YuMi Deadly Maths School of Excellence. It is clear expectation that Maths at Kingston SS is taught within the YuMi RAMR framework in every classroom. Teachers and students need to identify which area of the RAMR framework are the students working in? Reality, Abstraction, Mathematics or Reflection? We use the Polya Problem Solving Strategies in Mathematics.

**English** - Guided Reading has been identified as a "powerful practice" when teaching students to read. Therefore, it is a strong expectation that students experience guided reading during the week.

Millions of Minutes Reading needs to occur everyday - during this time, teachers are expected to conference with students. Teachers are expected to read aloud for pleasure to students regularly. This might be a novel, a picture book or a big book.

# Professional Learning Framework



Developed by the staff of Kingston State School

## Professional Learning at Kingston State School

There is a collegial expectation that all teachers and support staff engage in professional learning. We have a strong belief that our professional learning needs can be met through a collegial approach, utilising the talents of colleagues within our school and, when appropriate, the talent in our region. The formats for professional learning are varied and include:

1. Mandatory sessions held at scheduled meetings and on Professional Development Days;
2. Voluntary sessions at scheduled times;
3. Peer to Peer Reflection and Learning times (negotiated by teachers);
4. Individual and Team Coaching sessions; and
5. Study groups (for example the BB2L group)

Through this approach, we have established a strong professional learning community. Professional Learning for individuals emerges from conversations held as part of the Developing Performance Framework. This framework summarises the main foci of our professional learning agenda.

## YuMi Deadly Mathematics

Kingston State School has been recognised as a YuMi Deadly Maths School of Excellence. With this status comes significant funding and a responsibility to showcase best practice locally and interstate. Colleagues at our school regularly participate in professional learning and dialogue associated with YuMi. Teachers are expected to deliver the Maths Curriculum with the YuMi RAMR Framework - Reality, Abstraction, Mathematics and Reflection. For further information visit <http://ydc.qut.edu.au/yumi-deadly-maths.html> and <https://kingstonss.eq.edu.au/>

[Supportandresources/Formsanddocuments/Pages/Documents.aspx](#)

## Powerful Literacy Practices (formerly LL4LL)

Kingston State School Teachers participated in the Literacy Lessons For Logan Learners Partnership with Griffith University. While the formal partnership has concluded, the strategies and methods associated have continued. We have reconceptualised the project as Powerful Literacy Practices - referring to the pedagogical tools our teachers have learned to deliver a strong literacy programme. All teachers are expected to use PLPs in their programmes. Examples of PLPs are the use of QAR strategies to promote comprehension and using Guided Reading.



## Graphic Organisers and Higher Order Thinking (GO-HOT)

