KINGSTON STATE SCHOOL

(Proud to be a National Partnership School)

PARENT HANDBOOK

Be Safe
Be a Learner
Be Respectful

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Kingston

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Dear Parents,

I am very proud to welcome you to our school. Kingston State School is a co-educational state school catering for students in prep to year 7. We have a student population of approximately 600. All children are supported in their learning by a group of dedicated, professional teachers and ancillary staff.

Our core business at Kingston State School is learning. Children who attend our school need to be ready to learn every day. They are as capable as any other children in Australia and I have very high expectations for them. It is also my very firm belief that learning to read is the most important thing we do and as such reading skills are explicitly taught in every classroom, everyday.

Our school acknowledges that the home is the major influence on a child’s life and encourages you to develop co-operative relationships with staff members during the period of your association with the school. You are always welcome to visit the school to discuss your child’s progress with me, the Deputy Principal or class teacher. As Principal of the school I have an open door policy and am happy to speak to parents and carers at any time.

At Kingston Primary, we take pride in our school’s traditions and academic, sporting, music and computing programs. Kingston is a uniformed school and students wear their school uniform with pride. Our school’s expectations are Be Safe, Be a Learner and Be Respectful. Students, staff and parents are expected to uphold these at all times.

This booklet provides information about our school’s facilities, procedures, organisation and activities. I encourage you and your child to become familiar with this information to ensure your child benefits from the range of opportunities offered by the school. You are invited to keep in touch with the school by reading the newsletters, visiting our website and involving yourself in the many activities offered at Kingston.

Yours in education,

Mike Sawbridge
Principal
Kingston State School

Statement of Purpose
At Kingston State School, we aim to foster a caring, secure and disciplined environment in which all children have the support necessary to maximise their potential.

School Hours
School Hours are from 8.45am to 2.50pm.

2012 Bell Times / Session Times
The bell times are designed to maximise learning time at our school, and provide ample opportunity for students to eat, play together and refresh themselves.

8:45am – 2:50pm
First Bell – Students must proceed to class line up area
8:50am – 10:50am
Second Bell – School commences 1st session
10:50am – 11:20am
1st break – 30 mins. eating and playing
11:20am – 12:50pm
Learning Period 1
12:50pm – 1:35pm
Learning Period 2
1:35pm – 1:50pm
2nd break – 15 mins. Eating, 30 minutes play
1:50pm – 2:50pm
Instructional Period 3
Arrival at School
Students are required at the school no later than 8.45am and no earlier than 8.30am. No supervision is provided before the first bell for commencement of classes.

Lunch Arrangements
Eating times (15 minutes) are at the commencement of the 1st break and during 2nd break. It is preferable if children bring enough food so that they have something to eat and drink at both these times, especially when the weather is hot. For the younger children, it is best to pack two separate lunches so that they don’t eat all their food during the first break.

Protein food is important to stimulate brain activity. For your child to be more alert, we suggest they have some protein foods for both lunches. Protein foods include: nuts, meat, poultry, dairy products (e.g. yoghurt, milk, cheese and tofu).

School Dismissal
Children are dismissed from class at 2.50pm. Once dismissed, students are to proceed straight home or to a place that has parents’ knowledge and approval. Children should not be left waiting at school for long periods. No responsibility will be accepted by the school under such circumstances.

Parents who arrive in vehicles to pick up students are asked to observe the road safety rules with regard to parking of vehicles. CARS MUST NOT BE DRIVEN INTO THE SCHOOL GROUNDS UNLESS WRITTEN PERMISSION IS GIVEN BY THE PRINCIPAL. VEHICLES DRIVING INTO SCHOOL GROUNDS ENDANGER OUR STUDENTS.

There is a good-sized parking area beside the Juers Street/Polaris Avenue shops. Students must use appropriate crossings provided when crossing the road. There are crossing supervisors in Polaris Avenue and traffic lights at Juers Street. It is recommended that all children are taught safety rules.

Bike Safety
Many children ride a bicycle to and from school. All bike riders should walk beside, not ride their bikes inside the school grounds, on the footpaths and across the crossings. All riders must wear a helmet and observe the road rules. It is recommended that bicycles be chained and padlocked onto the bicycle racks within the bike enclosure and a spare key lodged at the school office.

School Bus Service
A bus service is provided by a private company for children attending this school. Any queries or complaints regarding this service should be made directly to Clarks Bus Company (3200 9606).

COLLECTION OF CHILDREN AFTER SCHOOL
The staff request that you do not wait directly outside of a classroom. This causes distraction for the students, some of whom feel they should be able to move in and out of the classroom at will when they see their parents. The following are designated collection points for students.

- Block D & E: Wait at the Junior Undercovered Area
- Blocks B & C: Wait in the undercovered area near the Tuckshop
- Block F: Wait underneath F Block

In the interest of student safety school dismissal time is 2.50pm. Our school has a ‘Duty of Care’ towards all students. In case of an emergency and if you are late, please contact the office and we will have the child wait in the office area as a safety precaution. Please talk to your children and advise them that if the person whom they expect to pick them up has not arrived to collect them, they are to come to the office and inform us.

Any child not collected by the time the office closes, and in the absence of any contact with the caregivers, the child will be taken to the Logan City Police Station where police will continue to make contact with caregivers.
Compulsory Attendance
In Queensland, the law requires parents to ensure their compulsory school aged child is enrolled at school, and attends school for the educational program on every school day. Compulsory school age starts when a child is at least 6 ½ years of age, and finishes when the child turns 16 years of age or completes year 10 whichever is sooner.

It is important that your child attends school every day and it is expected that:

- you will take all reasonable steps to have your child attend school on every school day
- your child will be at school from the beginning of the school day at 8.50am and will stay at school until the end of the school day at 2.50pm.
- you will advise the school of any absence from school and the reason for the absence on the day of the absence or within two school days after the absence.

Where your child of compulsory age does not attend school, and you do not have a reasonable excuse for their non-attendance, you could be prosecuted for an offence and be liable to a fine of up to $600.00 for the first offence, and up to $1200.00 for further offences. If a child has continued and chronic attendance problems a referral to Centrelink will be made.

If a student needs to take an extended vacation which means they will be late returning to school after the December/January summer vacation they will need to make an appointment with the Principal as a Principal’s Exemption Form is required.

REMEMBER – EVERY DAY COUNTS AT SCHOOL.

Emergency Contacts
It is most important that the school be able to contact a parent if an emergency such as an accident or sudden illness occurs. All families are requested to provide the phone numbers of 1 or more other adults, who could assist in an emergency if a parent is not available.

It is very important that the school be informed immediately of any changes to address, phone numbers (home or work), parenting orders and current medical requirements of children. Lack of current information can cause delays in an emergency. The favoured manner of notification is to send a written message to the school.

Emergency Procedures
If medical attention is required, every effort is made to contact the parent. If the accident is serious enough to require urgent medical attention and a parent/guardian cannot be contacted, the Principal will call an ambulance. The child will then be conveyed to the Logan City Hospital casualty department for treatment.

Lost Property
Children are encouraged to take responsibility for their own belongings. All items must be clearly named. Every effort is made to assist children to recover lost property. However, we know that you will not expect teachers to spend time searching for un-named items. Unclaimed items are placed in a lost property box next to the stairwell in B Block. Articles of clothing not claimed after a reasonable time are donated to charitable organisations. At least once a term, all lost property is placed on display.

Money and Valuables
Large amounts of money (over $5) and valuables should not be brought to school. Where money is necessary for excursions or other activities, it should be placed in an envelope clearly stating the child’s name, class, purpose and amount enclosed. Other money should be kept in a purse or wallet, clearly marked with the child’s name and kept with the child. No money should be left in the school bag. Years 1 and 2 children should give their money to their teacher for safe keeping.

It is our policy to query any amount of $10 or more presented at the school tuckshop.
Money Collection – Trips and Camps
We are able to accept both cash and EFTPOS payments. These types of payments for school activities can be paid at the office Wednesday & Friday mornings between 8.30am – 10am. Money will not be accepted outside of these specified times and is NOT to be given to the classroom teachers. Payments can also be made by direct deposit over the internet (please contact the office for details). In most cases, receipts for cash/EFTPOS payments will be available immediately.

Please note that payments are to be received on or before the deadline specified in the permission documentation. Money will not be accepted after this date and your child will be unable to attend that particular activity. The deadline is based on the requirement to finalise numbers and confirm bookings.

To avoid the possibility of lost money, please send the payment in a sealed envelope, stating the name of the student, the amount enclosed and the activity the payment is for. If you have a signed permission slip to go with the payment, it is a good idea to include that as well.

School excursions/camps are costed based on the overall charges (including buses etc.) divided by the number of expected participants. As the school budget is unable to meet shortfalls in funding due to non-participation of students whom previously indicated attendance, fees already paid may or may not be refunded as is at the discretion of the school.

Book Club
At regular intervals, children will bring home order forms from Book Clubs from which they may order books at reasonable prices. Participation is optional and children are asked to return money with the order, as for trips and camps, on the date written on the order form. The Book Club is organised through volunteer parental assistance.

Parents’ Visits to Classrooms
All contacts to the school, including Prep, must be made through the school office. Thus, parents should first come to the office to make contact with their child or children rather than go straight to the classroom, this is necessary to ensure the safety of all children. All visitors, including parents to the school during school hours are required to sign in when entering the school and sign out when departing, as a safety measure. Parents are encouraged to arrive at school after the playtime bell at 2.40pm to collect children and to wait under the covered area near the tuckshop. We ask that you do not wait outside classrooms, as this distracts both teachers and students while learning is in progress.

School Camps and Excursions
Classes go on excursions to support their classroom program. Your child’s teacher will notify you of any excursion or camp. The educational and social experience gained on a camp is valuable to the growth and development of your child. However, we must stress that children need to earn the privilege of going on camps or excursions so we cannot allow children to participate if their behaviour is below expectations.

Homework
It is generally accepted by school staff, and the parent community, that homework can contribute to the enhancement of children's learning and promote a closer involvement of parents in their children's education. It is suggested that only a very limited amount of homework, if any, be given to Prep and Year One students. By not setting specific homework for completion on weekends and holidays, children have the opportunity to pursue personal interests and engage in a range of family activities.

Role of Parents
• Provide time, support and encouragement to ensure that homework tasks are completed or honestly attempted
• Provide an appropriate working space for homework to be completed
• Confer with the teacher when homework problems arise
In addition to formal homework, children will also benefit from a range of informal activities. These will be a source of enjoyment for children, improve communication between parent and child and broaden children’s knowledge and interests.

**Informal Activities that will assist your child**

- Sit with your child and have your child show and explain to you the work that has been done that day. Look at the quantity and quality of the work. Encourage neatness.
- Read to your child regularly.
- Have your child read to you at a set time each evening.
- Join a local library and take your child to select books. Encourage borrowing from the school library.
- Encourage your child to be responsible for a job around the home.
- Encourage your child to write. Opportunities might include the writing of grocery lists, telephone messages, birthday wishes, letters to relatives and friends.
- Encourage participation in sporting or cultural pursuits and/or a hobby.
- While shopping, encourage your child to calculate amounts to be paid and any change to be given.
- Encourage your child to estimate then check: the weight of foods and the volume of liquids; the lengths of objects; distances between places.

**Routines**

Establishing a consistent time for homework and your expectations at the start of the school year sets the pattern for the whole year.

**Home Reading Program**

As a part of Kingston's Homework Policy the children from years 1 to 7 are encouraged to take part in the ‘Home Reading Program’. The reading program involves the students reading a book each night. The students receive rewards from the Principal and Deputy Principal when they have achieved a certain level of reading.

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<tr>
<th>Stage</th>
<th>Year Level</th>
<th>Books</th>
<th>Incentive</th>
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<tbody>
<tr>
<td>1</td>
<td>P - 3</td>
<td>20</td>
<td>Bookmark</td>
</tr>
<tr>
<td>2</td>
<td>P - 3</td>
<td>50</td>
<td>Stationery Pack</td>
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<tr>
<td>3</td>
<td>P - 3</td>
<td>100</td>
<td>Picture Book</td>
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<tr>
<td>4</td>
<td>P - 4</td>
<td>200, 300, 400, 500</td>
<td>Picture Book</td>
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**15 Minutes per night**

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<th>Stage</th>
<th>Year Level</th>
<th>Minutes</th>
<th>Incentive</th>
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<tbody>
<tr>
<td>1</td>
<td>4 - 5</td>
<td>150 minutes (10 nights)</td>
<td>Bookmark</td>
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<tr>
<td>2</td>
<td>4 - 5</td>
<td>750 minutes (50 nights)</td>
<td>Stationery Pack</td>
</tr>
<tr>
<td>3</td>
<td>4 - 5</td>
<td>1500 minutes (100 nights)</td>
<td>Choice of Book</td>
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**20 Minutes per night**

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<th>Minutes</th>
<th>Incentive</th>
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<tbody>
<tr>
<td>1</td>
<td>6 - 7</td>
<td>200 minutes (10 nights)</td>
<td>Bookmark</td>
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<tr>
<td>2</td>
<td>6 - 7</td>
<td>1000 minutes (50 nights)</td>
<td>Stationery Pack</td>
</tr>
<tr>
<td>3</td>
<td>6 - 7</td>
<td>2000 minutes (100 nights)</td>
<td>Choice of Book</td>
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Kingston State School values the importance of literacy for all students and encourage parents to listen to their children's reading each night.

**Telephone Messages and Interviews**

To enable school staff time to discuss your child's progress we ask you to arrange for interviews and telephone messages through the school office - telephone number 3827 6222, Prep 3208 4629. As students are teachers' priorities, it is not possible for them to leave their classes to speak to parents during school time, so a mutually acceptable time needs to be arranged.

Professional Development is important for our teachers to improve their skills. Professional Development is undertaken by all staff on Tuesday afternoons, so no teacher is available for an interview on Tuesday afternoons.
Computers
Computer Education is a school priority from Prep to Year 7. Computing is incorporated into a range of school subjects including Mathematics, English, Science and Studies of Society and the Environment. Students have the opportunity to and are encouraged to access computers during class and lunch time.

School Newsletters
Newsletters are the major form of communication between school and home. They contain important information on school matters. They are issued on a Friday on a fortnightly basis. Please ensure your child delivers these to you and keep them if they contain information about future events or items of note regarding school procedures.

Report Cards
Written reports will be sent home at the end of each semester for Years 1 – 7. Parent/Teacher interviews provide an opportunity to discuss your child's progress in more detail. Interviews will be held at the end of Semester 1 and the end of Semester 2. You may make an appointment before or after school at any time during the year to discuss your child's progress.

Reporting – Year 2 Diagnostic Net
The Year 2 Diagnostic Net is a four-step process of early monitoring and assessment of children's development in literacy and numeracy. Teachers of children in Years 1, 2 and 3 will:-

- Carefully monitor children's development in literacy and numeracy
- Involve each Year 2 child in specifically designed assessment tasks early in the school year
- Provide additional support to children with needs identified through this process
- Report to parents about their child's development in literacy and numeracy

Reporting – Years 3, 5 and 7 Tests - NAPLAN
The Years 3, 5 and 7 Tests aim at checking the literacy and numeracy achievements of children. The numeracy section of the test assesses the achievement in the Number, Space and Measurement, while the literacy test assesses achievements in the Reading and Viewing, Writing and Grammar.

The Years 3, 5 and 7 Tests provide additional information to assist teachers in making an overall assessment of a child's achievement in literacy and numeracy.

Sport
The school provides a wide range of competitive sports. Children are encouraged to develop any sporting interests that they may have. The Annual Sports Days and Cross Country provides preparation for athletic events at the District, Regional and State levels. Details of the sports uniform are available on the uniform page.

Children are grouped into 'houses' according to numbers when they enrol.

- Jupiter
- Mars
- Mercury
- Neptune

- Blue
- Green
- Red
- Yellow

Instrumental Music Program
Kingston State School offers tuition in the following instruments as part of our Instrumental Music Program:-

- Woodwind:- clarinet, saxophone, flute
- Brass:- trumpet, trombone
- Strings:- violin, cello
- Percussion:- drums

Enquires can be made through the Deputy Principal or the Music Teacher.
English as a Second Language
The school has the services of a Specialist E.S.L. Teacher. Teacher Aide time is provided to assist children from migrant/refugee families where there may be a language problem.

School Resource Centre
Our Resource Centre is a learning space that is rich in Information and Communication Technologies. Students are offered opportunities to interact with digital resources and build exciting information experiences. The Resource Centre will encourage students to become creative self directed learners who can find relevant information efficiently and effectively.

Students will be able to use the Resource Centre from 8.30am until 2.30pm for a range of purposes, such as research, reading or communication and we welcome parents to come and use our facilities. The resource centre will remain open throughout the day for teachers and students to use.

Learning Support Teachers
Learning Support Teachers provide a service to this school. Children and teachers provide support in a variety of ways to cater for the range of individual needs in the school. Should your child require special assistance, you will be informed and invited to an interview where a program of support will be negotiated.

Voluntary Teacher Aides
Parent helpers are always welcome to participate in various school activities, e.g. in classroom programs, on excursions, preparing for special events, covering books or gardening. Ask your child’s teacher about ways you can help or call at the office to offer your assistance. We value this support as it helps our students. All parent helpers now need to have a blue card.

School Health
A school health sister visits the school periodically to check on students’ physical condition. Details about when this will occur will be contained in the newsletter.

Dental Clinic
The opportunity exists for every child who attends the school to receive free, regular dental care through the Dental Clinic. The service is conducted by the State Department of Health. Treatment may be provided, depending on the particular dental situation, by dentists or school dental therapists. If you wish to enrol your child/children, please contact the Dental Clinic located on the Juers Street side of the school between the hours of 7.30am – 4.00pm. Any additional information may be obtained by contacting the Dental Clinic during the above hours, or by telephoning 3412 7200.

In conjunction with the Dental Clinic, our school runs a Toothbrushing Program to assist your children to care for their teeth. All children from Prep to Year 3 brush their teeth once a day at school.

Medicines at School
Education Queensland has ruled that medication may only be given to children at school strictly in accordance with instructions by the child’s medical practitioner and the written consent of the parents. A Request to Administer Medication Form (available from the office) must be completed.

Non-prescription medication may NOT be given to children by members of the school staff. Please do not send it with children. Examples include paracetamol, cough medicines, lollies, lozenges, syrups, vitamins, pills, etc. which have not been prescribed by a doctor. A number of children have to use ventolin sprays regularly for asthma. One 'Request to Administer Medication’ form may be filled in at the beginning of the year for these children.

Please comply with these regulations - they are designed to protect children. ALL medication must be sent to the office.

CHILDREN ARE NOT TO BE SENT TO SCHOOL SICK - A good rule is:- STAY HOME UNTIL ALL SIGNS ARE GONE AND THE PATIENT IS FULLY RECOVERED.
School Crossing Supervisor
The Department of Transport has an appointed supervisor at the pedestrian crossing in Polaris Avenue. This has been done so that your children can cross the road safely in the morning and afternoon. The crossing is supervised before and after school. Please encourage your child/ren to use this supervised crossing or cross at the lights.

Student Dress Code
Taking care of ourselves and showing pride in our school is important. The wearing of our school uniform is an expectation of our school community.

The P & C of Kingston State School resolves that it supports the Student Dress Code for Kingston School because it believes that the Student Dress Code promotes the objectives of Education (General Provisions) Bill 2006. In particular, the P & c supports the intention of a student dress code in providing a safe and supportive teaching and learning environment by:

- ready identification of students and non-students at school;
- eliminating distraction of competition in dress and fashion at school;
- fostering a sense of belonging; and
- developing mutual respect among students through minimising visible evidence of economic or social differences.

Clothing

**Boys**
Plain maroon or plain black shorts (maroon or black tracksuit bottoms in winter)
Maroon, collared school polo-shirt with school emblem
Black shorts (above knee)
Plain maroon jumper or jacket
Closed in shoes
Black or white socks

**Girls**
Plain maroon or plain black shorts, skirt or culottes (maroon or black tracksuit bottoms in winter)
Maroon, collared school polo-shirt with school emblem
Black shorts (above knee)
Plain maroon jumper or jacket
Closed in shoes
Black or white socks

**Hats**
The school policy is that children must wear a hat for all outdoor activities. We encourage the wearing of the school maroon cap for school excursions at least. We prefer children not to wear expensive caps (such as the baseball embroidered motif type). Visors are not acceptable alternatives for caps or hats.

Personal Presentation

- Jewellery - one watch
  - one flat ring only
  - one pair studs or sleepers (other face/body piercing is inappropriate)
  - necklaces or bangles are not to be worn
- Make up and nail polish is not appropriate for school.

Consequences for non-compliance with Student Dress Code
If a student does not attend school or school related activities in the correct uniform the following actions may be taken:

1. The student may be offered appropriate items from the bank of spare uniforms held at the school for this purpose.
2. The Principal is entitled to withdraw students from non-core learning activities if students are not dressed appropriately.
Exemptions
The only exemptions to this policy are students whose impairments prevent their ability to conform to the dress code or students whose families have religious or cultural grounds for conscientious objection. In such case, these students will need to discuss their situation with school administration who will review the issues involved. They then may issue the student with an exemption card.

Newly enrolled students or families experiencing genuine hardship may contact the Principal to make arrangements for the loan of clothing for a limited period only.

P & C Association
All parents and friends can support the education of their child by joining the Parents and Citizens Association and attending meetings, which take place at school on the third Monday of each month in the Parent Room which is located behind the Dental Clinic. This can be a rewarding experience. A warm welcome is assured to all who wish to become actively involved in our children's education.

Tuckshop
The school tuckshop is open from Tuesday to Friday. To enable the tuckshop to run smoothly, voluntary helpers are needed. If parents/friends can spare one day a month, their help would be greatly appreciated. Names may be given to the Tuckshop Convenor at the tuckshop.

Children wanting lunch from the tuckshop are required to order before school and must place their order before 9.15am. This is done by writing their order on a bag together with their name and class. Price lists are available from the tuckshop. NO ORDER will be taken from parents or students after 9.15am.

Changes to the menu and pricing will be advised periodically through the newsletter.

The tuckshop may be contacted by phoning 3208 8051. A tuckshop price list will accompany the first newsletter home.

*Please note:* No credit can be given at the tuckshop under any circumstances

Parent Meetings
Once each term, a parent meeting will be held. This is another avenue for parents to become aware of school and Education Queensland initiatives. The Principal will also host a parent information session per term. Details of these meetings will be sent home via a letter.

Parents’ input into current school initiatives will be welcomed and encouraged during these meetings.

Celebrating Excellence
At Kingston Primary School, we encourage and celebrate excellence. The most outstanding students who have been working and behaving well in each classroom and in the playground will be awarded a “Student of the Month” Certificate at a special celebratory Principal’s Morning Tea. As this is such an honour, we encourage the parents and carers of the students who receive the award to attend these very special morning teas.

Student Leaders
At Kingston Primary, we promote and encourage students to take leadership roles within the school. Students from Year 7 are elected as student representatives and take the role of school and house captains. These student leaders are presented with their badges of office at a Leaders’ Induction Ceremony at the start of the school year.

Student leaders meet as a Student Council and have a voice in the school operation.
Assemblies
A whole school assembly will take place every Friday morning between 9.00am and 9.30am. At times, special parades will be held to celebrate special events e.g. Anzac Day. Parents and family members are welcome to all parades.

Special Education Unit
Kingston State School has a Special Education Unit which provides support for students who have been verified with either an Intellectual Impairment, Autistic Spectrum Disorder or Speech Language Impairment. The unit operates on an inclusion model with all of the students based in the regular classroom.

At times students are withdrawn for individual lessons and work with either Special Education Teacher or a Special Education Teacher Aide, or both. Students have an Individual Education Plan (IEP), which is developed by the class teacher, the Special Education teacher, the parent and sometimes student. The IEP focuses on the disability specific goals that are relevant for that student in order to improve learning outcomes.

Some of the programs offered include intensive Literacy and Numeracy Programs, Social Skills Programs (anti-bullying, assertiveness), Fine and Gross Motor Programs, Life Skills (cooking, gardening, healthy living) and a modified homework program. The major focus for the Special Education Unit is for students to learn skills within the classroom with their peers and to enjoy an educational program suited to their individual needs.

Chaplain
The school has the services of a school chaplain, Alexa Kaloutsis. The chaplain will:

- Builds positive relationships with students through a variety of school activities
- Work closely with guidance counsellors, school nurses and other support staff
- Provide care, support and visitation of students
- Support students through behaviour management programs
- Provide encouragement and direction for students enquiring about personal or spiritual issues
- Facilitate student groups
- Liaise between local churches
- Provide links to external support services
- Co-ordinate extra-curricula activities and religious education programs
<table>
<thead>
<tr>
<th>Condition</th>
<th>Cases</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>Exclude until fully recovered or at least 5 days after eruption</td>
<td>Any child with an immune deficiency should be excluded for their own protection, otherwise not excluded.</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Exclude until medical certificate of recovery has been issued.</td>
<td>Exclude family / household until cleared to return by health authority.</td>
</tr>
<tr>
<td>Glandular Fever</td>
<td>Exclusion is not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until medical certificate of recovery has been issued.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Exclusion is not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis C</td>
<td>Exclusion is not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Human Immunodeficiency Virus (HIV)</td>
<td>Exclusion is not necessary unless the person has secondary infection requiring exclusion</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Impetigo (school sores)</td>
<td>Exclude until appropriate treatment has commenced and sores on exposed surfaces are covered with a dressing</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Leprosy</td>
<td>Exclude until approval to return has been given by health authority</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Measles</td>
<td>Exclude for at least 4 days from the appearance of rash</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Meningitis (Bacterial)</td>
<td>Exclude until well</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Meningococcal Infection</td>
<td>Exclude until well</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude for at least 9 days after onset of symptoms</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Poliomyelitis</td>
<td>Exclude for at least 14 days from onset. Return after medical certificate of recovery</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Ringworm, Scabies, Pediculosis</td>
<td>Exclude until the day after treatment has occurred</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Rubella (German Measles)</td>
<td>Exclude until fully recovered or at least 4 days after the onset of the rash</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Scarlet Fever</td>
<td>Exclude until the person has received antibiotic treatment for at least 24 hours and the person feels well.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Tuberculosis</td>
<td>Exclude until medical certificate of recovery is issued</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>Exclude for five days after starting antibiotic treatment</td>
<td>Exclude unimmunised contact aged 7 yrs or less for 14 days after last exposure.</td>
</tr>
</tbody>
</table>